

## Mewar University

HEI Profile & Administrative Details

**Final Submission Status :  
Submitted**

**Final Submission Date :  
5/11/2026 4:26:37 PM**

**Application Submitted For:** Academic Year **2026-27**, Session **August**, Programme **OL**

### HEI Basic Information :

Registration ID: <b>DEB-U-0411</b>	Name of the HEI: <b>Mewar University</b>	Institution Type: <b>Private University</b>	Year of Establishment: <b>FEBRUARY 2009</b>	Mode of Education: <b>Dual Mode</b>
Address_1: <b>MEWAR UNIVERSITY, NH-48 GANGRAR CHITTORGARH, City: CHITTORGARH, District: CHITTORGARH, State: Rajasthan, Pincode: 312901, Telephone: 9410460889, Email: registrar@mewaruniversity.org</b>		Official Website of HEI: <b>https://www.mewaruniversity.org/</b>	Official website for ODL and Online Learning: <b>https://www.mewaruniversity.org/pages/Open_and_Distance_Learning.aspx</b>	

### HEI Authorities

#### Vice Chancellor

Name of the Vice Chancellor: <b>PROF. DR. ALOK MISRA</b>	Vice Chancellor Official Email: <b>vc@mewaruniversity.org</b>	Vice Chancellor Mobile: <b>9810205912</b>	Phone (Office): <b>9810205912</b>
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#### Registrar

Name of the Registrar: <b>DR. CHANDIKADITYA KUMAWAT</b>	Registrar Official Email: <b>registrar@mewaruniversity.org</b>	Registrar Mobile: <b>9783906430</b>	Phone (Office): <b>9414029048</b>
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#### Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education(CDOE) / Director of Online Education(COE) <b>PROF. DR. SADHANA MANDLOI</b>	Email Id(Official): <b>director.de@mewaruniversity.co.in</b>	Mobile No: <b>8824188484</b>	Desgination: <b>Professor</b>	Appointment Letter: <a href="#">View</a>	Joining Report: <a href="#">View</a>
Highest Education Qualification: <b>Ph.D.(Management)</b>					

#### For Dual mode University

Name of Centre (CDOE): <b>CDOE MEWAR UNIVERSITY</b>	Address: <b>GANGRAR CHITTORGARH RAJASTHAN</b>	Telephone: <b>1471285456</b>	Email: <b>director.de@mewaruniversity.co.in</b>
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### NAAC Details

Whether accredited by NAAC? :- <b>Yes</b>	Grade :- <b>A</b>	Score :- <b>3.01</b>	Validity of NAAC :- <b>2029-10-24</b>	Upload NAAC Document :-
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### NIRF Ranking

Year 1:- <b>2023</b>	Ranking 1:- -	Upload NIRF Certificate :- -
Year 2:- <b>2024</b>	Ranking 2:- -	Upload NIRF Certificate :- -
Year 3:- <b>2025</b>	Ranking 3:- -	Upload NIRF Certificate :- -

### HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: <b>SECTION 2(f)</b>
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Is HEI also recognized under 12 B? <b>Yes</b>	Copy of relevant page of Act allowing HEI to offer the programme in ODL/Online mode
Whether HEI has approval of the statutory bodies under its Act for offering the programme in ODL or Online or Both mode under Act <b>Yes</b>	Upload the minutes (minutes of relevant meeting- duly signed by all members of Academic Council) of the meeting/relevant document
Recognition status of the HEI as per UGC Act, 1956:	Is HEI also recognized under 12 B?

## Infrastructure

### Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

BUILD-UP AREA TYPE	MINIMUM BUILT UP AREAAS PER REGULATIONS	BUILT-UP AREA AVAILABLE (CARPET AREA SQ. FT)	DIFFERENCE	COMPLIANCE OR NOT
Academic	7500	10550	3050	Yes
Administrative	1500	2218	718	Yes
Academic support such as Library, Reading Room, Computer Centre, ICT labs, Video and Audio Labs etc.	4500	7000	2500	Yes
Amenities or other support facilities (Excluding toilets)	1500	3500	2000	Yes
<b>Total built-up area for ODL activities</b>	15000	23268	8268	Yes

## Payment History

SR NO	YEAR	SESSION	CATEGORY	NO OF PROGRAMME	FEE AMOUNT	PAYMENT STATUS	BANK TRANSACTION REFERENCE NO	GST NO.	PAYMENTDATE
1	2026-27	August	Programme	5	88500.00	Ok	627090232611	08AABAM1197Q1Z0	11-05-2026

## Proposed Programme:

SR NO	PROGRAMME	BASIC DETAILS		ACADEMIC DETAILS		DOCUMENTS	
1	MASTER OF BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)	Programme Offered	OL	Entry Qualification	Bachelor's	Batch Proof	<a href="#">View</a>
		Level	PG	Duration	2	Regulatory Approval	--
		Discipline	Business Administration/ Commerce/ Management/Finance	Credits	91	Documentary proof of Science programme(s)	--
		Degree	71	Department	MANAGEMENT		
		Programme Name	MASTER OF BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)	Practical	Yes		
		Specialization	(MARKETING MANAGEMENT)	Conventional Mode	Yes		
				No. of Batch Passed	15		
		Regulatory Approval Required	No				
		Proposed Intake	600				

SR NO	PROGRAMME	BASIC DETAILS		ACADEMIC DETAILS		DOCUMENTS	
2	MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	Programme Offered	OL	Entry Qualification	Bachelor's	Batch Proof	<a href="#">View</a>
		Level	PG	Duration	2	Regulatory Approval	--
		Discipline	Business Administration/ Commerce/ Management/Finance	Credits	91	Documentary proof of Science programme(s)	--
		Degree	71	Department	MANAGEMENT		
		Programme Name	MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	Practical	Yes		
		Specialization	(HUMAN RESOURCE MANAGEMENT)	Conventional Mode	Yes		
				No. of Batch Passed	15		
		Regulatory Approval Required	No				
		Proposed Intake	600				
3	MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT )	Programme Offered	OL	Entry Qualification	Bachelor's	Batch Proof	<a href="#">View</a>
		Level	PG	Duration	2	Regulatory Approval	--
		Discipline	Business Administration/ Commerce/ Management/Finance	Credits	91	Documentary proof of Science programme(s)	--
		Degree	71	Department	MANAGEMENT		
		Programme Name	MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT )	Practical	Yes		
		Specialization	(FINANCE MANAGEMENT )	Conventional Mode	Yes		
				No. of Batch Passed	15		
		Regulatory Approval Required	No				
		Proposed Intake	120				
4	BACHELOR OF COMMERCE (NA)	Programme Offered	OL	Entry Qualification	10+2	Batch Proof	<a href="#">View</a>
		Level	UG	Duration	3	Regulatory Approval	--
		Discipline	Business Administration/ Commerce/ Management/Finance	Credits	128	Documentary proof of Science programme(s)	--
		Degree	56	Department	COMMERCE		
		Programme Name	BACHELOR OF COMMERCE (NA)	Practical	Yes		
		Specialization	(NA)	Conventional Mode	Yes		
				No. of Batch Passed	14		
		Regulatory Approval Required	No				
		Proposed Intake	--				
5	BACHELOR OF BUSINESS ADMINISTRATION (NA)	Programme Offered	OL	Entry Qualification	10 + 2	Batch Proof	<a href="#">View</a>
		Level	UG	Duration	3	Regulatory Approval	--
		Discipline	Business Administration/ Commerce/ Management/Finance	Credits	128	Documentary proof of Science programme(s)	--
		Degree	58	Department	MANAGEMENT		
		Programme Name	BACHELOR OF BUSINESS ADMINISTRATION (NA)	Practical	Yes		
		Specialization	(NA)	Conventional Mode	Yes		
				No. of Batch Passed	15		
		Regulatory Approval Required	No				
		Proposed Intake	--				

## Mode of Evaluation:

SR NO	PROGRAMME	EVALUATION DETAILS		EXAMINATION MODE	
1	MASTER OF BUSINESS ADMINISTRATION(MARKETING MANAGEMENT)	Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	Whether examination through Online(For ODL Programmes)	--
		Examination Scheme	Continuous and End-Semester	Examination Scheme Followed by HEI(For ODL Programmes)	--
		Percentage of Continuous Assessment (%)	30	Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes)	--
		Percentage of End-Semester / Term End Examination (%)	70	Exam Type (OL)	Online
2	MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT )	Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	Whether examination through Online(For ODL Programmes)	--
		Examination Scheme	Continuous and End-Semester	Examination Scheme Followed by HEI(For ODL Programmes)	--
		Percentage of Continuous Assessment (%)	30	Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes)	--
		Percentage of End-Semester / Term End Examination (%)	70	Exam Type (OL)	Online
3	MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)	Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	Whether examination through Online(For ODL Programmes)	--
		Examination Scheme	Continuous and End-Semester	Examination Scheme Followed by HEI(For ODL Programmes)	--
		Percentage of Continuous Assessment (%)	30	Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes)	--
		Percentage of End-Semester / Term End Examination (%)	70	Exam Type (OL)	Online
4	BACHELOR OF COMMERCE(NA)	Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	Whether examination through Online(For ODL Programmes)	--
		Examination Scheme	Continuous and End-Semester	Examination Scheme Followed by HEI(For ODL Programmes)	--
		Percentage of Continuous Assessment (%)	30	Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes)	--
		Percentage of End-Semester / Term End Examination (%)	70	Exam Type (OL)	Online
5	BACHELOR OF BUSINESS ADMINISTRATION(NA)	Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	Whether examination through Online(For ODL Programmes)	--
		Examination Scheme	Continuous and End-Semester	Examination Scheme Followed by HEI(For ODL Programmes)	--
		Percentage of Continuous Assessment (%)	30	Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes)	--
		Percentage of End-Semester / Term End Examination (%)	70	Exam Type (OL)	Online

## PPR (Programme Project Report)

SR NO	YEAR	APPROVED PROGRAMME	DATE OF APPROVAL OF PPR	AUTHORITY OF APPROVING PPR	UPLOAD OF PPR
1	N.A.	MASTER OF BUSINESS ADMINISTRATION(MARKETING MANAGEMENT)	04-11-2024	<a href="#">View</a>	<a href="#">View</a>

SR NO	YEAR	APPROVED PROGRAMME	DATE OF APPROVAL OF PPR	AUTHORITY OF APPROVING PPR	UPLOAD OF PPR
2	N.A.	MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)	04-11-2024	<a href="#">View</a>	<a href="#">View</a>
3	N.A.	MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT )	04-11-2024	<a href="#">View</a>	<a href="#">View</a>
4	N.A.	BACHELOR OF COMMERCE(NA)	04-11-2024	<a href="#">View</a>	<a href="#">View</a>
5	N.A.	BACHELOR OF BUSINESS ADMINISTRATION(NA)	04-11-2024	<a href="#">View</a>	<a href="#">View</a>

## E-Learning Material

SR NO	YEAR	PROGRAMME	QUADRANT DETAILS			ELM DETAILS		DEVELOPMENT DETAILS	
1	2026-27	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Finance Management		Module	Ready	Approved by HEI	Yes	Development Type	In House Faculty
			Quad I	5	5	Statutory Approval	--		
			Quad II	5	5	Semester	4		
			Quad III	5	5	Total Courses	22		
			Quad IV	5	5	Courses Prepared	15		
						ELM URL	<a href="https://lms.mewaruniversity.org/view-program/6981dded0324040018bf032f">https://lms.mewaruniversity.org/view-program/6981dded0324040018bf032f</a>		
						Plagiarism Report	--		
2	2026-27	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Marketing Management		Module	Ready	Approved by HEI	Yes	Development Type	In House Faculty
			Quad I	5	5	Statutory Approval	--		
			Quad II	5	5	Semester	4		
			Quad III	5	5	Total Courses	22		
			Quad IV	5	5	Courses Prepared	15		
						ELM URL	<a href="https://lms.mewaruniversity.org/view-program/6981dded0324040018bf032f">https://lms.mewaruniversity.org/view-program/6981dded0324040018bf032f</a>		
						Plagiarism Report	--		
3	2026-27	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - Human Resource Management		Module	Ready	Approved by HEI	Yes	Development Type	In House Faculty
			Quad I	5	5	Statutory Approval	--		
			Quad II	5	5	Semester	4		
			Quad III	5	5	Total Courses	22		
			Quad IV	5	5	Courses Prepared	15		
						ELM URL	<a href="https://lms.mewaruniversity.org/programs/edit/6a015b31241550001987809e">https://lms.mewaruniversity.org/programs/edit/6a015b31241550001987809e</a>		
						Plagiarism Report	--		

SR NO	YEAR	PROGRAMME	QUADRANT DETAILS			ELM DETAILS		DEVELOPMENT DETAILS	
4	2026-27	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - NA		Module	Ready	Approved by HEI	Yes	Development Type	In House Faculty
			Quad I	5	5	Statutory Approval	--		
			Quad II	5	5	Semester	6		
			Quad III	5	5	Total Courses	36		
			Quad IV	5	5	Courses Prepared	22		
					ELM URL	https://www.mewaruniversity.org/pages/Open_and_Distance_Learning.aspx			
					Plagiarism Report	--			
5	2026-27	Business Administration/ Commerce/ Management/Finance - Bachelor of Business Administration - NA		Module	Ready	Approved by HEI	Yes	Development Type	In House Faculty
			Quad I	5	5	Statutory Approval	--		
			Quad II	5	5	Semester	6		
			Quad III	5	5	Total Courses	36		
			Quad IV	5	5	Courses Prepared	22		
					ELM URL	https://www.mewaruniversity.org/pages/Open_and_Distance_Learning.aspx			
					Plagiarism Report	--			

## Learning Management System (LMS)

### Counselling Process

Mode of Counselling :- ONLINE

#### Brief describe the provision in LMS to be used by HEI :-

Counselling on Mewar LMS is conducted through a combination of fully-online and hybrid pathways, structured to suit the diverse profiles of online learners. The virtual route includes scheduled group webinars, instructor-led live sessions, and personalised mentor-mentee video meetings booked through an in-built calendar. The hybrid route pairs periodic on-campus contact at the Learner Support Centre with continuous mentoring on the LMS, combining real-time and self-paced touchpoints. Counselling cycles are aligned to academic milestones in accordance with the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and NEP 2020.

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :- <https://lms.mewaruniversity.org>

#### Assessment mechanism

The assessment framework on Mewar LMS is layered to satisfy formative, summative, and end-of-term evaluation needs. At the formative layer, e-content units embed auto-graded MCQs, true/false items, fill-in-the-blanks, and matching-type questions that learners attempt as they progress. Summative components include subjective assignments, descriptive responses evaluated against rubric templates, project portfolios, and case-study analyses uploaded through the assignment workflow. Continuous Internal Assessment is operationalised via periodic quizzes, weekly tasks, and tracked discussion-forum participation. Term-end examinations run inside a Safe Exam Browser configured for kiosk-mode lockdown, secured by SHA-256-derived exam keys, and monitored through AI-driven face detection and Lock Task Mode integrity checks. Faculty maintain question banks with randomisation and option shuffling; submitted work is screened for plagiarism; and a unified grading console consolidates statistical reports and learner-performance analytics for moderation.

#### Identified technological interface and interoperability

The platform is built on a React.js single-page-application frontend that adapts across desktop, tablet, and mobile form factors, served by a microservices backend implemented in Node.js and .NET Core. Persistence relies on MS SQL Server with read-replica high availability, while deployment runs on Google Cloud Platform / Azure Cloud across multiple regions with active failover. External integration is exposed through REST and GraphQL endpoints secured with OAuth 2.0. For interoperability, Mewar LMS supports SCORM 1.2 and 2004, xAPI (Tin Can), and IMS LTI 1.3 — allowing third-party content packages and external tools to be plugged in directly. Live-class providers (Microsoft Teams, Zoom, Google Meet) connect over LTI; identity is federated through SAML 2.0, OAuth 2.0, or Google Workspace SSO; and ERP/SIS data flows in and out via signed REST calls and webhook event streams. The interface conforms to WCAG 2.2 AA accessibility standards, and the security posture is mapped to ISO 27001 controls with SOC 2 readiness.

Learner's Authentication Requirements	Authentication is centred on the Mewar University-issued institutional email ID coupled with a strong password (minimum 8 characters, mixed-case alphanumeric with at least one special character) under a Role-Based Access Control model. Several safeguards layer on top: time-bound OTP-based Multi-Factor Authentication delivered to the registered mobile or email, Single Sign-On with the University ERP and Google Workspace, configurable session-timeout and concurrent-session policies, device-binding for examination access, and tamper-evident audit logs of every sign-in event. For high-stakes proctored examinations, learners must clear biometric face verification before the paper unlocks, and identity is re-confirmed mid-exam through periodic liveness checks.
Learner Registration - through a web application	LRegistration is fully digital and runs along two parallel tracks. For mainstream programme intake, the Mewar University ERP serves as the system of record — admission data flows into Mewar LMS over a secure REST integration, learner credentials are auto-provisioned, and onboarding instructions are pushed via email and WhatsApp. For self-paced certifications, electives, and short-format MOOCs, the platform exposes a public registration web app that walks the learner through KYC document upload, photo capture, mobile and email OTP verification, payment through the integrated gateway, and instant enrolment confirmation. Every record carries a unique enrolment ID and is reflected back into the ERP/SIS in real time.
Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting	Engagement and analytics are surfaced through a dedicated module that monitors signals across the learner journey: login cadence, time-on-task per unit, video-watch percentages, content-completion ratios, assessment-attempt patterns, discussion-forum contributions, peer-collaboration scores, assignment-submission timeliness, and live-class attendance. Faculty receive daily and weekly engagement digests with at-risk learner flags. Programme Coordinators and the CIQA cell consume institution-wide Power BI dashboards covering cohort progression, dropout-risk indicators, and module-effectiveness scoring. When a learner falls behind, automated nudges are dispatched through WhatsApp, in-app notifications, and email. Reports are exportable as PDF or Excel for UGC, DEB, and internal-audit submissions
Payment Gateway –using Digital Payment system	Mewar LMS plugs into PCI-DSS Level 1 certified payment gateways — Razorpay and PayU — covering the full set of digital instruments commonly used in India: UPI, debit and credit cards, net banking, popular wallets, and EMI plans for higher-value transactions. Transport is secured end-to-end via TLS 1.3, payment artefacts are tokenised at the gateway layer, and no card-holder data is retained on Mewar University servers. Successful payments trigger automated invoices and GST-compliant receipts dispatched by email. The platform handles refunds, partial collections, and instalment schedules, with reconciliation reports synced into the Mewar University finance ERP on a daily cycle.
Tracking the delivery of a Course or programme	Course and programme delivery is tracked along four interlocking dimensions. At the module level, completion of each four-quadrant component is recorded per learner. At the assessment level, attempt history, scores, and remediation pathways are logged. At the faculty level, the system captures content-upload timeliness, live-class delivery records, and grading turnaround times. At the programme level, semester-wise progression, credit accumulation, and learner-completion rates roll up into leadership dashboards. Real-time visibility is available to faculty, programme coordinators, the CIQA cell, and university management. Every learner action and faculty intervention is preserved in audit-grade logs, and pre-formatted compliance reports can be generated on demand for UGC and DEB inspection.
Technical Know-how or Skills Requirements	On the learner side, the only baseline is comfort with everyday digital tools — using a smartphone or laptop, getting online (a stable 1 Mbps connection is sufficient for most activities), and operating email and a web browser. The platform is browser-native and runs without any installation across Chrome, Edge, Firefox, and Safari. Proctored examinations require either the Mewar Safe Exam Browser (Windows / macOS) or the Mewar Proctoring app (Android), both supplied with step-by-step setup walkthroughs. Faculty are onboarded through a structured eight-hour training programme covering content authoring, four-quadrant module design, assessment configuration, and analytics interpretation. Continuing support runs 24x7 through chat, voice, email, and WhatsApp helpdesks for both learners and faculty.

## Learning Platform

<b>Learning Platform :-</b> (Non-SWAYAM) Non- SWAYAM	<b>Provide details for sample module/unit :-</b> DEB-U-0411	<b>URL :-</b> <a href="https://lms.mewaruniversity.org">https://lms.mewaruniversity.org</a>		
<b>Student details Login ID :-</b> mbastudent2@mewaruniversity.org	<b>Student details Password :-</b> Muodl@2026	<b>Teacher Login Details- Login ID :-</b> mbateacher@mewaruniversity.org	<b>Teacher Login Details- Password :-</b> 12345678	

### Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-

Mewar University has provisioned a dedicated ICT stack for the implementation of online courses. Compute is hosted on auto-scaling Google Cloud Platform / Azure infrastructure with multi-region failover, daily encrypted backups, and a 99.9% uptime SLA. Connectivity is provided over a 1 Gbps leased line backed by a redundant ISP failover. Content production runs out of an in-house multimedia studio fitted with 4K cameras, professional lighting, audio-isolation booths, and a green screen for high-quality lecture capture. Hybrid delivery is supported from smart classrooms equipped with interactive flat panels, document cameras, and live-streaming hardware. Real-time engagement and outcome dashboards are powered by Power BI. Security spans WAF and DDoS protection, end-to-end TLS 1.3 encryption, and ISO 27001-aligned controls. Learner and faculty support is anchored by a 24x7 multi-channel helpdesk (phone, email, chat, WhatsApp), backed by an instructional-design lab and a team of dedicated learning-experience designers. Business continuity is governed by a documented disaster-recovery plan with a 1-hour RPO, a 4-hour RTO, and quarterly DR drills.

## Regional Centre

SRNO	NAME OF REGIONAL CENTRE	ADDRESS OF REGIONAL CENTRE	CITY	PIN CODE	STATE	NAME OF THE COORDINATOR/ COUNSELOR	CONTACT DETAILS OF THE COORDINATOR/ COUNSELOR	EMAIL DETAILS OF THE COORDINATOR/ COUNSELOR	QUALIFICATION OF COORDINATOR/ COUNSELOR	NO. OF LSCS COVERED UNDER REGIONAL CENTRE
No data available.										

## Learner Support Centre (LSC) details

SRNO	NAME OF PROGRAMME	NAME OF COLLEGE & ADDRESS	CITY	PIN CODE	STATE	WHETHER THE COLLEGE / INSTITUTE IS PRIVATE OR GOVT	NAME OF AFFILIATING UNIVERSITY / HEI	NAME OF CO-ORDINATOR	CONTACT DETAILS OF CO-ORDINATOR	QUALIFICATIONS	NO. OF COUNSELLORS
No data available.											

## Human Resources Information

TYPE OF STAFF	TOTAL NO. OF STAFF EXCLUSIVELY FOR OL	NATURE OF APPOINTMENT	JOINING REPORT	APPOINTMENT LETTER
Deputy Registrar	1	Regular	<a href="#">View</a>	<a href="#">View</a>
Assistant Registrar	1	Regular	<a href="#">View</a>	<a href="#">View</a>
Section Officer	1	Regular	<a href="#">View</a>	<a href="#">View</a>
Assistants	3	Regular	<a href="#">View</a>	<a href="#">View</a>
Computer Operators	2	Regular	<a href="#">View</a>	<a href="#">View</a>
Multi Tasking Staff	2	Regular	<a href="#">View</a>	<a href="#">View</a>
Technical / Professional	4	Regular	<a href="#">View</a>	<a href="#">View</a>
SUPPORTING STAFF	1	Regular	<a href="#">View</a>	<a href="#">View</a>

Academic Staff for OL Programmes	No. of Staff Exclusively of OL
Programme Coordinator	3
Course Coordinator	18
Course Mentor	22

## Faculty Details for OL

### Faculty Details

SR NO	YEAR	NAME OF PROGRAMME	COORDINATOR TYPE	COURSE NAME	NAME OF FACULTY	DESIGNATION	QUALIFICATION	SPECIALISATION	NATURE OF APPOINTMENT	EMAIL	APPOI LLETTEI
1	2026-27	Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (FINANCE MANAGEMENT )	Programme Coordinator	N.A.	DR PRIYANKA	Assistant Professor	PhD	FINANCE MANAGEMENT	Regular	mudgilpriyanka@gmail.com	
2	2026-27	Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (HUMAN RESOURCE MANAGEMENT)	Programme Coordinator	N.A.	DR REKHA SHARMA	Professor	PhD	MANAGEMENT	Regular	rekha_rinku78@yahoo.in	
3	2026-27	Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING MANAGEMENT)	Programme Coordinator	N.A.	DR RAJESH BHATT	Assistant Professor	PhD	MARKETING MANAGEMENT	Regular	hodmgmt@mewaruniversity.co.in	

SR NO	YEAR	NAME OF PROGRAMME	COORDINATOR TYPE	COURSE NAME	NAME OF FACULTY	DESIGNATION	QUALIFICATION	SPECIALISATION	NATURE OF APPOINTMENT	EMAIL	APPOINTMENT LETTER
4	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Programme Coordinator	N.A.	DR SHAGUFTA KHAN	Associate Professor	PhD	MANAGEMENT FINANCE	Regular	shagufrahkan@gmail.com	
5	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (NA)	Programme Coordinator	N.A.	DR AFSAR ALI	Assistant Professor	PhD	MANAGEMENT	Regular	afsarmbafm@gmail.com	

### Administration & Technical Staff Details

SR NO	COORDINATOR TYPE	FACULTY NAME	DESIGNATION	QUALIFICATION	SPECIALISATION	NATURE OF APPOINTMENT	EMAIL	APPOINTMENT LETTER	JOINING REPORT
1	Assistant Director	MR ANKIT NAVALAKHA	Assistant Professor	POST GRADUATION	COMPUTER AND IT	Regular	ankitn@mewaruniversity.co.in		
2	Deputy Director	DR HARISH SARASWAT	Associate Professor	PhD	SCIENCE	Regular	hodchem@mewaruniversity.co.in		

### Technical Support for Online Programmes

CATEGORY	STAFF ROLE	TOTAL STAFF	APPOINTMENT LETTER	JOINING LETTER
(a) Development of e-Content	Technical Manager (Production)	1		
	Technical Manager (Production)	1		
Technical Associate (Audio-Video recording and editing)	Technical Associate (Audio-Video recording and editing)	1		
	Technical Associate (Audio-Video recording and editing)	1		
Technical Assistant (Audio-Video recording)	Technical Assistant (Audio-Video recording)	1		
	Technical Assistant (Audio-Video recording)	1		
Technical Assistant (Audio-Video editing)	Technical Assistant (Audio-Video editing)	1		
	Technical Assistant (Audio-Video editing)	1		
(b) Delivery of Online Programmes	Technical Manager (LMS & Data)	1		
	Technical Manager (LMS & Data)	0		
Technical Assistant (LMS & Data)	Technical Assistant (LMS & Data)	2		
	Technical Assistant (LMS & Data)	2		
(c) Admission & Examination	Technical Manager (Admission & Result)	1		
	Technical Manager (Admission & Result)	1		
Technical Assistant (Admission & Result)	Technical Assistant (Admission & Result)	2		
	Technical Assistant (Admission & Result)	2		

### Other Information

#### Digitization / Compliance Details

SR NO	ACTIVITIES	STATUS
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes

SR NO	ACTIVITIES	STATUS
7	Online Support	Yes

### Status of Court Case(s)

SR NO	STATUS OF A COURT CASE(S)	W.P. NO	COURT / JURISDICTION	STATUS AS ON DATE
1	No	N.A.	N.A.	N.A.
2	No	N.A.	N.A.	N.A.

### Help Desk Details

Help Desk Address	CDOE, MEWAR UNIVERSITY, GANGRAR CHITTORGARH-RAJASTHAN-312901
Name of Contact Person	MS SAPNA SHARMA
Designation	COUNSELLOR
Phone No	9414406591
Email	helpdesk@mewaruniversity.org
Contact Hours	9414406591
Student Grievance Committee	Yes

### Ombudsperson Details

Name	PROF DR CHITRALEKHA SINGH
Designation	PROFESSOR EMERITUS
Qualification	PHD
Experience	30
Phone No	9319103482
Email	artistchitralekha@gmail.com

## Compliance

Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for all proposed programmes under both mode is same as for conventional programme:- **Yes**

Whether all proposed programmes are being offered by the constituent colleges or Departments or Centre for Distance and Online Education:- **Yes**

Whether the National Credit Framework (NCrF) is being followed for conventional mode:- **Yes**

Whether the National Credit Framework (NCrF) will be followed for Both(ODL & OL):- **Yes**

Whether total Programme fee includes all components as per UGC Norms:- **Yes**

Whether HEI follows the UGC Norms/guidelines for fee and refund policy:- **Yes**

Whether 75% attendance in all the activities of the ODL/OL Programmes prior to end semester examination or term-end examination:- **Yes**

Whether Weightages to continuous assessment and end-semester examinations or term-end examinations as per the clause mentioned in the Regulations:- **Yes**

Whether HEI follows Pass/Fail Criteria as per UGC norms :- **Yes**

Whether Programme Project Report (PPR) prepared for all proposed Programmes and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Preparedness of SLM of all proposed programmes is as per Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

**Whether the Contents of Programme Project Report (PPR) of all proposed programmes contain the following points:**

Programme's mission and objectives: **Yes**

Relevance of the programme with HEI's Mission and Goals: **Yes**

Nature of prospective target group of learners: **Yes**

Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence:

**Yes**

Instructional Design: **Yes**

Procedure for admission, curriculum transaction and evaluation: **Yes**

Requirement of laboratory support and Library Resources: **Yes**

Cost estimate of the programme and the provisions: **Yes**

Quality assurance mechanism and expected programme outcomes: **Yes**

**Proposed Examination center for term-end Examination for ODL/Online programmes for Upcoming Academic Years:**

Whether examination center is within the territorial jurisdiction of the HEI as per regulations: **Yes**

Whether the examination center is located as per Regulations: **Yes**

Provision of CCTC Cameras: **Yes**

Provision of Bio-metric attendance: **Yes**

Provision of Video recording: **Yes**

**Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

**Yes**

Learner Support Centre will not be set up under a franchisee agreement in any case. :- **Yes**

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

**Yes**

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

**Yes**

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

**Yes**

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and UGC approved Off Campus. :-

**Yes**

Deemed to be University will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and MoE approved Off Campus :- **Yes**

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018 and as amended from time to time. :-

**Yes**

Academic and Administrative Staff mentioned in the application are exclusively appointed for the offering of programmes under ODL/Online mode :- **Yes**

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

**Yes**

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode :-

**Yes**

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. **Yes**

Upload Affidavit as per the prescribed format :- [View](#)

Affidavit for proposed BBA, BCA, MCA and MBA programmes or any other programmes falling under the ambit of AICTE : **N.A.** [View](#)

## Submission

### It is hereby declared and affirmed that the Higher Educational Institution shall adhere to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

- Centre for Internal Quality Assurance (CIQA) in Annexure I
  - Conduct of Examination and Minimum Standards for Examination Centres in Annexure II
  - Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)
  - Human Resource and Infrastructural Requirements in Annexure-IV
  - Guidelines on Programme Project Report (PPR) in Annexure-V
  - Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
  - Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
  - Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX
- 
- Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
  - The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
  - The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode
  - As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.
  - Application fee once paid is strictly **NON-REFUNDABLE** under any circumstances.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Final Submission Status :**  
**Submitted**

**Final Submission Date :**  
**5/11/2026 4:26:37 PM**

**Note : "HEIs are advised to carefully verify that all entered details are correctly displayed in the Application Preview. If any changes are required, kindly click "Go to Application" to edit the details. If all information is correct, click "Final Submission" to submit the application. Please note that no edits or modifications will be allowed after final submission."**

**Your application successfully submitted on 5/11/2026 4:26:37 PM under Eligible category**